RTI Checklist

Tier 1 (All Students)

* Universal screening is completed for all students.
  + GKIDS
  + Dibels
  + Star Math / Star Reading
* Differentiate instruction and monitor progress with multiple formative assessments for at least 4 weeks.

Grade level teams identify which students may need Tier 2 interventions based on universal screening data, in conjunction with other available data.

Tier 2 (Formerly Informal Collaboration)

* Complete FCS RTI Documentation Form
* Complete Language Skills Checklist and
* Bring the following to meeting:
  + FCS RTI Documentation Form
  + Assessment Data and work samples
* Review student data and other information; record suggestions from colleagues
* Follow Tier 2 Protocol:
  + Intervention should be outside of the core content block
  + 3-5 times a week for at least 15-20 minutes
  + Groups of 8 students or less
  + Complete progress monitoring form every other week for 6 weeks
* Call home and let the parent know you are working with your colleagues on interventions for improvement.
* Complete Communication Log (3 contacts)
* Complete FCS RTI Documentation Form (Tier 2)

If the student shows significant progress, move back to Tier 1.

If student shows adequate progress, remain in Tier 2.

If student shows inadequate progress, move to Tier 3.

Tier 3 (Formerly SST)

* Teacher turns in the following to Abrams:
  + FCS RTI Documentation Form
  + Progress monitoring form
  + Skills Inventory
  + Behavior Skills Inventory
* Tier 3 committee will meet every 4 weeks to evaluate fidelity and effectiveness of intervention(s) by analyzing progress monitoring data.
* Follow Tier 3 Protocol:
  + Individualized, targeted research-based interventions
  + Increase frequency and duration; 4-5 days a week for at least 30 minutes
  + Groups of 4 or less
  + Complete progress monitoring form weekly for 8 weeks