

LANGUAGE CHECKLIST GRADE 3

Date: _____

FULTON COUNTY SCHOOLS

Completed By: _____

Student: _____

Date of Birth: _____

Rate student compared to age-level peers If student is EL, complete in collaboration with ESOL Teacher and consider if skills are commensurate with his/her Cognitive Academic Language Proficiency	Below Expectations (Rarely)	Approaching Expectations (Some of the time)	Meets or Exceeds Expectations (Most of the time)	Comments
Demonstrates understanding of curriculum vocabulary				
Determines the meaning of multiple-meaning words within the context of a sentence/story presented orally				
Verbally relates background knowledge to classroom discussions				
States 1 similarity and 1 difference between characters and settings in text presented orally				
Uses common comparatives and superlatives (-er, -est) when speaking				
Asks and answers factual questions about text or information presented orally				
Requests help when needed				
Summarizes information presented orally				
Identifies the topic and 2 key details of a text presented orally				
Identifies cause when given an effect related to material presented orally				
Predicts what will happen next in situation/real-life experience presented orally				
Identifies the problem in a situation presented orally				
Uses regular and irregular plural nouns and verbs when speaking				
Speaks in complete sentences when appropriate to task/situation				
Follows oral 2-step directions with 1 repetition				
Provides requested detail or clarification				
Asks and answers questions during conversation				
Follows rules for classroom discussion (e.g. listening to others' speaking, taking turns in conversation, gaining attention appropriately, orienting body toward speaker, maintaining topic, etc.)				

Comments (continue on back if needed): _____

If the student has 5 or more items rated as BELOW EXPECTATIONS or APPROACHING EXPECTATIONS, please consult with your SLP.