

**LANGUAGE CHECKLIST GRADE 1**

Date: \_\_\_\_\_

FULTON COUNTY SCHOOLS

Completed By: \_\_\_\_\_

Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

<b>Rate student compared to age-level peers</b> If student is EL, complete in collaboration with ESOL Teacher and consider if skills are commensurate with his/her Cognitive Academic Language Proficiency	Below Expectations (Rarely)	Approaching Expectations (Some of the time)	Meets or Exceeds Expectations (Most of the time)	Comments
Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, under, for, of, by, with, before, after) when speaking				
Demonstrates understanding of concepts related to order and sequence (e.g. beginning, middle, end, first, last, etc.)				
States 2 descriptors about a picture (e.g. color, size, shape, etc.)				
Demonstrates understanding of curriculum vocabulary				
States common opposites when prompted (e.g. big/little, up/down, on/off)				
Demonstrates understanding of the concept of same and different				
Asks and answers factual questions about text or information presented orally				
Retells familiar stories in sequence to include beginning, middle and end with prompting				
Identifies the topic and 1 key detail of a text presented orally with prompting and support				
Predicts what will happen next when provided with a 2-picture sequence				
Uses personal, possessive, and indefinite pronouns when speaking (e.g. I, me, my; he, she; him, her)				
Uses regular verbs when speaking to convey a sense of past, present, and future (e.g. Yesterday I walked home; Today I walk home; Tomorrow I will walk home)				
Uses sentence structures when speaking that incorporate prepositions, conjunctions, and additional detail (e.g. "I want to play" vs. "I want to go outside and play with my friends" or "When we go outside, I want to play on the slide")				
Follows oral 1-step directions related to daily routines with 1 repetition				
Listens and answers on topic in group discussions				
Engages in conversation with adults and peers				

**Comments (continue on back if needed):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**If the student has 5 or more items rated as BELOW EXPECTATIONS or APPROACHING EXPECTATIONS, please consult with your SLP.**